The rubrics are designed to help families understand what numbers on a report card mean for each item under the topic in a particular grade level. As a reminder, the goal for mastery of concepts is by the *end* of the school year and grades communicated before the end of the year reflect progress toward that goal for the current reporting period.

Number, Operations and	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching	1 Designing Chille
		•	Expectations	1 - Beginning Skills
Operations and	Student consistently	Student mostly	Student inconsistently	Student rarely
	demonstrates	demonstrates	demonstrates	demonstrates mastery of
Algebra Content	understanding of	understanding of	understanding of	multiplication and
and Applications	multiplication and	multiplication and	multiplication and	division basic facts,
	division basic facts,	division basic facts,	division basic facts,	including number
	including number	including number	including number	sentences with
	sentences with	sentences with	sentences with	unknowns, multiple
	unknowns, multiple	unknowns, multiple	unknowns, multiple	multi-digit numbers, and
	multi-digit numbers, and	multi-digit numbers, and	multi-digit numbers, and	uses input-output rules
	uses input-output rules	uses input-output rules	uses input-output rules	in a variety of real-world
	in a variety of real-world	in a variety of real-world	in a variety of real-world	mathematical problems.
	mathematical problems.	mathematical problems.	mathematical problems.	
Fractions and	Student consistently	Student mostly	Student inconsistently	Student rarely
Decimals Content	demonstrates mastery of	demonstrates mastery of	demonstrates mastery of	demonstrates mastery of
and Applications	fractions and decimals	fractions and decimals	fractions and decimals	fractions and decimals
	including comparing,	including comparing,	including comparing,	including comparing,
	ordering, and adding and			
	subtracting. Students	subtracting. Students	subtracting. Students	subtracting. Students do
	understand the	mostly understand the	inconsistently	not understand the
	relationship between	relationship between	understand the	relationship between
	fractions and decimals in	fractions and decimals in	relationship between	fractions and decimals in
	real-world mathematical	real-world mathematical	fractions and decimals in	real-world mathematical
	problems.	problems.	real-world mathematical	problems.
			problems.	
Geometry, Data	Student consistently	Student mostly names,	Student inconsistently	Student rarely names,
and	names, describes,	describes, classifies,	names, describes,	describes, classifies,
Measurement	classifies, sketches, and	sketches, and measures	classifies, sketches, and	sketches, and measures
Content and	measures polygons and	polygons and angles,	measures polygons and	polygons and angles,
Applications	angles, determines the	determines the area of	angles, determines the	determines the area of
	area of two dimensional	two dimensional figures,	area of two dimensional	two dimensional figures,
	figures, and understands	and understands	figures, and understands	and understands
	transformations,	transformations,	transformations,	transformations,
	congruency, and	congruency, and	congruency, and	congruency, and
	symmetry in real-world mathematical situations.			
			Student inconsistently	
	Student consistently demonstrates an	Student mostly demonstrates an	demonstrates an	Student rarely demonstrates an
	understanding of data	understanding of data	understanding of data	understanding of data
	through organizing,	through organizing,	through organizing,	through organizing,
	interpreting, and	interpreting, and	interpreting, and	interpreting, and
	displaying data collected	displaying data collected	displaying data collected	displaying data collected
	over a period of time.			
Participates and	Student contributes to	Student contributes to	Student contributes to	Student rarely
Cooperates	discussions and work	discussions and work	discussions and work	contributes to
Cooperates	responsibilities. Student	responsibilities. Student	responsibilities when	discussions and work
	consistently cooperates	usually cooperates in	prompted. Student	responsibilities even
	in groups and	groups and	inconsistently	when prompted.
	demonstrates leadership	demonstrates leadership	cooperates in groups.	Student needs assistance
	skills.	skills.	cooperates in groups.	to cooperate in groups.